**2020 JLTAV Japanese Second Language Practice Exams**

**Exam Content Mapping**

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| **Section** | **Text /**  **Question** | **Year 12 Morning Exam**  **(Free to JLTAV Members)** | **Practice Exam 1**  **($100 for JLTAV Members, $170 for non-JLTAV members)** | **Practice Exam 2**  **($100 for JLTAV Members, $170 for non-JLTAV members)** |
| **Section 1: Part A – Listening and responding in English** | **Text 1** | Theme: The Japanese-speaking communities  Topic: The Japanese-speaking communities  Subtopic: School festival | Theme: The Japanese-speaking communities  Topic: Visiting Japan  Subtopic: Leisure activities | Theme: The Japanese-speaking communities  Topic: Living in a Japanese community  Subtopic: getting around (transport) |
| **Section 1: Part B – Listening and responding in Japanese** | **Text 2** | Theme: The Japanese-speaking communities  Topic: Visiting Japan  Subtopic: Tourist attractions in Japan | Theme: The Japanese-speaking communities  Topic: Living in a Japanese community  Subtopic: Living in Japan | Theme: The world around us  Topic: Global and contemporary society  Subtopic: Caring for the environment |
| **Section 2: Part A – Reading, listening and responding in English** | **Text 3A** | Theme: The individual  Topic: Personal identity and lifestyles  Subtopic: Travel | Theme: The individual  Topic: Personal identity and lifestyles  Subtopic: Daily life | Theme: The Japanese-speaking communities  Topic: Visiting Japan  Subtopic: Tourist attractions in Japan |
|  | **Text 3B** | Theme: The individual  Topic: Personal identity and lifestyles  Subtopic: Travel | Theme: The individual  Topic: Personal identity and lifestyles  Subtopic: Daily life | Theme: The Japanese-speaking communities  Topic: Visiting Japan  Subtopic: Tourist attractions in Japan |
| **Section 2: Part B – Reading and responding in Japanese** | **Text 4** | Theme: The world around us  Topic: The influence of technology  Subtopic: Impact of technological change  Writing style/Text type response: personal email | Theme: The individual  Topic: Aspirations, education and careers  Subtopic: Future aspirations  Writing style/Text type response: persuasive email | Theme: The individual  Topic: Relationships  Subtopic: Community relationships  Writing style/Text type response: personal journal entry |
| **Section 3: Writing in Japanese** | **Question 5** | Theme: The world around us  Topic: The influence of technology  Subtopic: Impact of technological change  Writing style/Text type response: evaluative article | Theme: The individual  Topic: Aspirations, education and careers  Subtopic: Experiences of schooling  Writing style/Text type response: personal journal entry | Theme: The individual  Topic: Personal identity and lifestyles  Subtopic: Travel  Writing style/Text type response: persuasive email |
|  | **Question 6** | Theme: The Japanese-speaking communities  Topic: Visiting Japan  Subtopic: Leisure activities  Writing style/Text type response: informative blog post | Theme: The individual  Topic: Personal identity and lifestyles  Subtopic: Tourism  Writing style/Text type response: informative essay | Theme: The individual  Topic: Aspirations, education and careers  Subtopic: Employment opportunities  Writing style/Text type response: informative speech |
|  | **Question 7** | Theme: The individual  Topic: Aspirations, education and careers  Subtopic: Career choices  Writing style/Text type response: imaginative story | Theme:  Topic: The Japanese-speaking communities  Subtopic: Contemporary culture  Writing style/Text type response: imaginative story | Theme: The individual  Topic: Personal identity and lifestyles  Subtopic: Interests and leisure  Writing style/Text type response: imaginative story |
|  | **Question 8** | Theme: The individual  Topic: Personal identity and lifestyles  Subtopic: Places of interest in Australia  Writing style/Text type: persuasive letter | Theme: The world around us  Topic: The influence of technology  Subtopic: Innovations in technology  Writing style/Text type response: evaluative speech | Theme: The individual  Topic: Personal identity and lifestyles  Subtopic: Interests and leisure  Writing style/Text type response: evaluative article |